



JJPOC Education Workgroup MEETING

MARCH 27TH, 2023

2:00 pm- 3:30 pm

Web-Based Meeting – Zoom

THIS MEETING DOES CONTAIN A PRESENTATION- DISCUSSIONS AND UPDATES

Attendance

Amy Vatner	Glen Worthy	Lisa Ariola-Simoes	Talia Nunez	TYJI Staff
Angel Quiros	Gwen Samuel	Marisa Halm	Tammy Perreault	Brittany LaMarr
Ben Hensley	Heather Mroz	Matt Folan	Tina Mitchell	Paul Klee
Bob Francis	John Tarka	Michael Pierce	Veron Beaulieu	
Dawne Westbrook	Julia Dougherty	Nancy DeCrescenzo		
Eulalia Garcia	Lauren Ruth	Nick Rodriguez		
Gavin Craig	Lilian Ijomah	Sarah Eagan		

Meeting Summary

1. Dr. Worthy- DCF Juvenile Justice Education Unit

- This plan included the current status of schools, the desired status of schools, and an action plan
- DCF presented goals for schooling of incarcerated youth:
 - Data and academic accountability measures
 - High School options and transition plans
 - Creation of a school network and alignment
 - Supports for the effectiveness of teachers and administrators
 - Invest in resources for vocational training
- What needs to be done overall:
 - Need to standardize the education in different facilities
 - Allow data sharing across facilities



- Use a universal screener to analyze reading and math skills
 - Provide growth data for students
- Specifically for data and academic accountability measures:
 - Working on getting funding for "STAR" - screening tool
 - Working on getting funding for "POWER SCHOOL" - secure records sharing
 - Need to make sure attendance is consistent
 - Have students graduate or earn certifications
 - Monitor progress, make sure IEP and ESL goals are met
 - Push for postsecondary enrollment or employment
- Specifically for High School:
 - Work towards credit recovery efforts
 - Create reentry plans earlier in the process to avoid gaps
 - Look at offering virtual academy for credit recovery
 - Dual enrollment/Gateway
 - Career readiness training
- Specifically for school networks and alignment:
 - Work to make sure schools are consistent across facilities
 - Hold school network meetings
 - Learning walks- supervision to support
 - Use supervision to determine capacities
 - Small learning community discussions (i.e. discuss math issues found across facilities)
- Specifically for Vocational training:
 - Look at what other facilities offer
 - Pair an academic teacher and a vocational teacher to co-teach
 - Develop an advisory group of community members in the given fields
- Feedback regarding plan:
 - Look into creating a partnership with Juvenile Justice Education Unit and Connecticut State Community Colleges
 - Many facilities are already using "STAR"
 - CCSD need to be involved
 - Make sure supports and schooling an immediate after release from facilities
 - Build partnerships with families and school districts to streamline this
 - Credit recovery rather than enrichment
 - Schools and agencies can get records- look into DCF to see when students are being released
 - School districts need heads up, this is problem especially in small districts

Next Meeting: July 31st, 2023